

**Art, Health & Physical and Work Education at Elementary
Level
Course-508
Solved Assignment-2**

1. Explain the concept of work education in the light of purposeful and meaningful physical work.

Ans.In every country, the main objective of education is to develop such educational system which provides opportunities to develop talents and skills which are needed throughout their life, to its citizens. It is compulsory to determine that physical work should be associated with education i.e. work education should be made an inseparable part of education.

Work education is considered purposeful and meaningful physical work, which is organized as the inherent part of educational process. It is deemed as the production of meaningful material and community service, in which the children share the experience of contentment and pleasure. Work education emphasizes on including knowledge, understanding, and practical skills in educational activities. The concept of work education can be understood better through the following factors.

Work Education–

- It establishes coordination in hand and brain.
- Socially useful physical work is inherent in educational activities.
- It is an essential and significant factor in learning processes.
- It is visible in the form of useful services and productive work for community.
- It is associated as an essential factor with all the aspects of education in multilevel education system.
- It is based on the principle of learning by doing. Inherent activities in work education–
- Develops skills like problem solving, critical thinking and decision making.
- Invites partnership of teachers teaching all the subjects.
- Is based on needs, interests and capabilities of students.
- Develops abilities of students according to different stages of education.
- Helps in the development of personality.
- Develop and enhances professional readiness and efficiency in

production.

- Provides opportunity for interaction with different, tools, techniques, methods, materials and objects.
- Provides opportunities for experiencing conditions related to community services.
- Introduces to the world of work.

Education can not be separated from physical work for cultural reawakening. Every student should participate in some programmes of service to the mankind by coming out of the sphere of his particular community. Work should be taken as a medium of education because experiences are the windows of our brain.”

Work has educational importance in the education of all the children who might belong to any social, economic or cultural background. The education system in which work and knowledge try to adopt separate path, can never be connected with the society, but it widens the gap between society and educational institutes. Probably this is the main factor which deprives children of necessary life skills due to lack of connection in work and education. By placing physical work and productive work on a high pedestal in school curriculum means making education meaningful, logical and useful for life.

Now we can summed up that work education is a purposeful, meaningful activity with physical work which is included in all the stages of school curriculum in an organized and systematic way and is visible as product or social service.

2. Explain the following statement “Timing and Grouping of students plays a vital role in the effective implementation of Work Education activity.”

Ans. Timing and Grouping of students plays a vital role in the effective implementation of Work Education activity. A perfect group and essential time allocation is the key for the successful completion of work education activity. Students experience joy when they give a shape to their ideas and imagination and when they work in groups—

- There is a positive enhancement of their feelings of joy through this learning process.
- They develop team spirit.
- They display the skill of teaching learning to one another.
- Qualities like co-operation and leadership develop spontaneously.

The nature of majority of activities in work education is such that they give better results if done in groups. Qualities related to aptitude,

values and skills and the other social values like sensitivity towards one other and environment, empathy, co-operation, understanding interdependence, love for nature, appreciation for beauty, dignity of labour, regularity etc. blossom more on working in groups. An environment of common culture is developed by working in groups. The above mentioned positive aspects can only be promoted when the grouping of the learners is done in a systematic way.

Timing plays a vital role in effecting implementation of work education activity. Whatever the activity a teacher decides to organize must have a proper timing so that it won't hinder the usual schedule of school or any other event. Also with proper timing students will get chance to understand the activity and the ways to implement it, like after April, there is summer vacation in May and June, you can plan projects for the students about the tasks to be assigned to them. A number of activities can be given to the students as home assignment like collection of seeds, herbarium, making a whistle with mango seed, make drink with mango, know the variety of mangoes, write diary for any ten days collect broken things.

Time for each activity can be allocated on the basis of nature, its objectives and the expected results. It is not necessary that all the stages of each activity may be performed in the school. There may be some activities which may begin with the demonstration by teacher and then may experience in their houses or community as per their convenience.

Important point of view regarding time is—

Which activity is to be done in which part of the year/session. Fixing of this point will depend on the nature of activity and need of school and community. You can plan a project in the capacity of work education teacher that in a particular month of the session, what should be extra activities and which of those can become a part of the programme of work education.